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Discourse Analysis for Language Teachers

(Cambridge ...

Conducting discourse analysis means examining how language functions and how meaning is

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created in different social contexts. It can be applied to any instance of written or oral language, as well as non-verbal aspects of communication such as tone and gestures. Materials that are suitable for discourse analysis include:

Discourse Analysis | A Step-by-Step Guide with Examples

"Discourse Analysis for
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teachers to use it in
their ESL classrooms.
To this end, they...

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Discourse analysis is
concerned with
intended meaning and
sequential
relationships
transmitted within
context, while
pragmatics is
concerned with the
interpreted meaning

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from linguistic
processing...

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Discourse is an approach of looking at language.

Grammarians appear at with grammar as the component of analysis.

Discourse analysis is concerned with the relationship between language and the

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contexts it is used in. It is not a methodology of teaching and knowledge of discourse is not always useful to the language teacher.

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The introduction to discourse analysis is intended specifically to inform second

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language teachers
about aspects of
discourse analysis that
can be helpful in
instruction. It presents
the principles seen as
relevant to the
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context and illustrates
them with real spoken
and written language
data.

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Premises for bringing discourse analysis into the language classroom According to the dictionary definition, a premise is something that you suppose is true and that you use as a basis for developing an idea or a statement. Every language teacher approaches his/her task with certain premises about what language is and how it is used.

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